

What is... Your experience of school/ community partnerships – What works? What's challenging? The challenges are great... Schools can't do it alone.



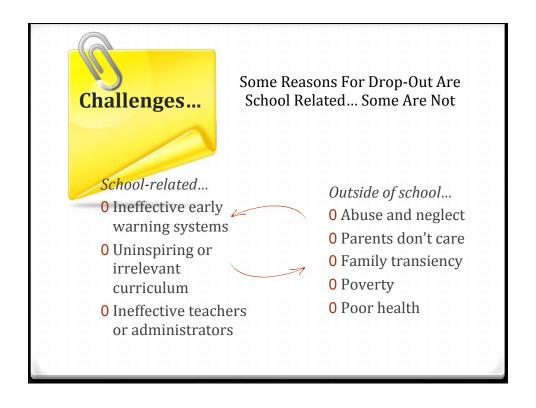


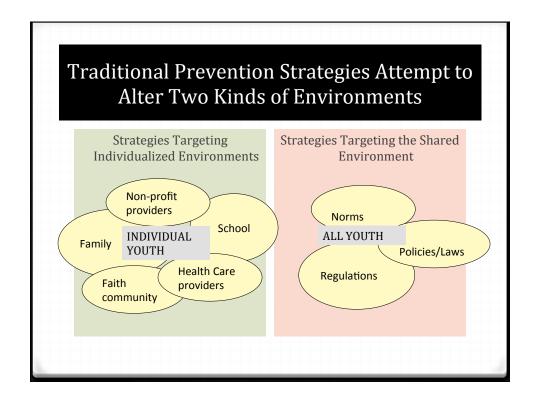
"Each of us has a role to play in supporting student success. The economic future of our communities depends on us providing a quality public education to every student."

- Superintendent Denise Juneau

Challenges

- 0 2,000 youth drop out of school in Montana every year
- **O** The cost of this to the state of Montana is in the millions each year
- O Teachers, students, businesses agree that Montana students are not prepared for the global economy
- O Education and human service funding is shrinking











How Can **Graduation Matters Collaborations**

Improve Strategies
Targeting
Individualized
Environments?



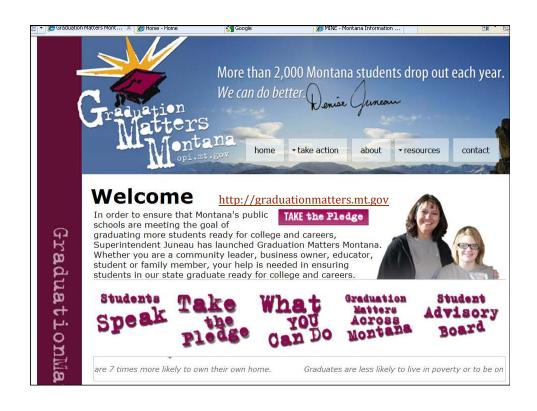
How Can **Graduation Matters Collaborations**

Improve Strategies
Targeting
Shared
Environments?

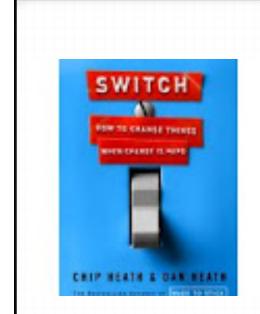
Key Insights into Effective Collaborations

- O Structure collaborations that are fluid and recruit partners for specific pieces of the work (ex: policy analysis, advisory, program coordination, etc)
- O Develop activities to help you to understand the issue in ways you cannot understand without others' perspectives AND to build working relationships
- O People own that which they help to build: it's not "buyin" it's co-creation
- O Communicate, communicate, communicate & celebrate!







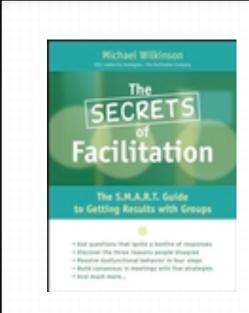


Find the bright spots:

Learn what is working, and build on those successes

Fence sitters will go where the energy is: spend your time working on success with your supporters and naysayers will become isolated

Switch: How to change things when change is hard Chip Heath & Dan Heath



Begin each section of an agenda or meeting with three components:

- (1) Review: review quickly what's been done to date
- (2) Preview: Describe briefly what the group is about to
- (3) Big view: explain how the item/discussion fits into the overall objective of the session/meeting/work

The Secrets of Facilitation Michael Wilkinson

